

**Participant's report**  
**to the National Nominating Authority and the National Contact Point**

**Meeting report**

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

**The completed file should be sent to**

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

**1. Reporting**

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	J. Shaun Nolan
<b>Institution</b>	Copenhagen Business School/ CPH West uddannelsescenter københavn vest, Denmark
<b>E-mail address</b>	jsn.ibc@cbs.dk/josn@cphwest.dk
<b>Title of ECML project</b>	"Empowering language networks" Language Associations and Collaborative Support (LACS)
<b>ECML project website</b>	<a href="http://lacs.ecml.at">http://lacs.ecml.at</a>
<b>Date of the event</b>	22 May and 23 May 2014
<b>Brief summary of the content of the workshop</b>	The workshop's primary aim was to ensure the transmission of information on ECML projects to ECML member representatives under the LACS initiative. These representatives will not only apply this information to their own work, but will further disseminate this information and acquired knowledge to various stakeholders (teachers' association [hereafter TA] organizers and members, government representatives, work contacts and colleagues). The workshop's primary aim was supported by practical activities, such as group project work to help ensure a clearer understanding of the various ECML projects and reflection on their appropriate dissemination and use at a country and international regional level. In addition, the various presentations of ECML activities were astutely combined with presentations from various delegates on foreign language teaching in their own countries and the activities of national and international TAs.
<b>What did you find particularly useful?</b>	First of all, the opportunity to network with like-minded professionals involved in similar professional activities. Comparing the language education situation in my own country, Denmark, with the situations experienced in other countries was very beneficial to understanding the unique qualities of the Danish education system and the points we have in common with other participant countries. Finally, methods and practices resultant from the research carried out in the various ECML projects, as well as resources presented by certain country representatives, will be of invaluable use in my own work and in the work of language teaching colleagues in Denmark.
<b>How will you use what you learnt/ developed in the event</b>	I will use what I have learnt in my own teaching and disseminate information on these resources to colleagues in my own

<b>in your professional context?</b>	workplace. Information on the various projects, methods and resources will be disseminated to colleagues in the French and English TAs and to other language TAs in Denmark.
<b>How will you further contribute to the project?</b>	To begin with, I will compile as exhaustive a list as possible for the ECML's future language association directory for Denmark. In that list, I will also include organisations of which I continue to be a member or with which I have worked with in the past in France and in Ireland. I will disseminate the knowledge I have gained on ECML activities to various stakeholders I have contact with.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>Through the annual congress of the French TA for teachers working in commercial high schools in Denmark of which I am the Chairperson.</p> <p>Through board meetings and the annual congress of the French TA of Denmark and through contact with the English TAs and other language TAs in Denmark.</p> <p>Through publications in appropriate media.</p>

## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

ECML (<http://ecml.dk> og <http://ecml.at>) giver undervisere i sprog et væld af hjælpemidler, som er resultatet af både afsluttede og igangværende projekter. Et af de vigtigste formål for LACS (<http://lacs.ecml.at>), og i særdeleshed workshoppen "Empowering language networks" er at sørge for, at sproglærere i ECML medlemslandene ikke blot bliver orienteret om, men også får redskaber til at kunne anvende disse ressourcer i deres daglige virke. Blandt de afsluttede og igangværende projekter, som kunne være af speciel interesse i Danmark kan nævnes: "Language descriptors for migrant and minority learners' success in compulsory education"; "Languages in corporate quality"; "Collaborate community approach to migrant education"; "Plurilingual and intercultural competences..." samt "Development of on-line teaching skills: Bites-size training for language professionals", for blot at nævne nogle få.